



History – Key Skills and Knowledge

	Year 3	Year 4	Year 5	Year 6
	<ul style="list-style-type: none"> changes in Britain from the Stone Age to the Iron Age Ancient Greece – a study of Greek life and achievements and their influence on the western world 	<ul style="list-style-type: none"> the Roman Empire and its impact on Britain Britain's settlement by Anglo-Saxons and Scots the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> a local history study the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt 	<ul style="list-style-type: none"> a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 a non-European society that provides contrasts with British history (Maya Civilisation)
Chronological Understanding	Place the time studied on a time line Use dates and terms related to the study unit and passing of time Sequence several events or artefacts Understand and use appropriate historical vocabulary: dates, BC, AD, time period, change, ancient, century, decade	Place events from period studied on time line Use terms related to the period and begin to date events Understand more complex terms Understand and use appropriate historical vocabulary: refer to previous, also era, chronology	Use dates and historical terms more accurately in describing events Begin to make comparisons between different time periods Understand and use appropriate historical vocabulary: consolidate previous	Place current study on time line in relation to other studies Use relevant dates and terms Understand the concepts of continuity and change over time Make connections and contrasts between different time periods studied and talk about trends over time Understand and use appropriate historical vocabulary: refer to previous, also continuity, legacy
Range and Depth of Historical Knowledge	Find out about everyday lives of people in time studied Compare with our life today Identify reasons for and results of people's actions Understand why people may have wanted to do something	Use evidence to reconstruct life in time studied Identify key features and events of time studied Look for links and effects in time studied Offer a reasonable explanation for some events	Study different aspects of different people - differences between men and women Examine causes and results of great events and the impact on people Compare life in early and late 'times' studied Compare an aspect of life with the same aspect in another period	Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings Compare beliefs and behaviour with another time studied Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation Know key dates, characters and events of time studied
Interpretations of History	Identify and give reasons for different ways in which the past is represented Distinguish between different sources – compare different versions of the same story Look at representations of the period – museum, cartoons etc.	Look at the evidence available Begin to evaluate the usefulness of different sources Use text books and historical knowledge	Compare accounts of events from different sources – fact or fiction Offer some reasons for different versions of events	Link sources and work out how conclusions were arrived at Consider ways of checking the accuracy of interpretations – fact or fiction and opinion Be aware that different evidence will lead to different conclusions Confidently use the library and internet for research
Historical Enquiry	Use a range of sources to find out about a period Observe small details – artefacts, pictures Select and record information relevant to the study Begin to use the library and internet for research	Use more than one source of evidence to build up a picture of a past event Choose relevant material to present a picture of one aspect of life in time past Ask a variety of questions Use the library and internet for research	Begin to identify primary and secondary sources Select suitable sources of evidence, sometimes giving reasons for choices Select relevant sections of information Use the library and internet for research with increasing confidence	Devise historical questions about change, cause, similarities and differences Recognise primary and secondary sources Seek out and analyse a range of sources to find out about an aspect of time past Bring knowledge gathered from several sources together in a fluent account
Organisation and Communication	Communicate their knowledge through: Discussion Drawing pictures Drama/role play Making models Writing Using ICT	Recall, select and organise historical information They can communicate their knowledge and understanding.	Recall, select and organise historical information They can communicate their knowledge and understanding.	Select and organise information to produce structured work, making appropriate use of dates and terms.
Making Connections	Understand theme of Monarchy, Rule and Governance and discuss meaning of each term Children can learn about leadership during the Stone Age through to the Iron Age Find out about significant leaders in Ancient Greece	Look at the role of Roman Emperors Learn about rulers and 'kings' during Viking times Find out more about rulers and 'kings' of the Anglo Saxons Learn about the monarch during Norman invasion Compare the role of ruler in each time period	Learn about Pharaohs in Ancient Egypt Compare how the role of a leader is different from other period Explain how it compares to the current time	Learn about the monarch during WW1 and WW2 Discuss Mayan rulers in Ancient Mexico Compare how the role of a leader is different from other period Explain how it compares to the current time