



## Grammar – Key Skills and Knowledge

	Year 3	Year 4	Year 5	Year 6
Word Structure	<p><b>Formation of nouns</b></p> <ul style="list-style-type: none"> <li>- forming plurals of given nouns</li> <li>- identifying common and abstract nouns in a list</li> </ul> <p><b>Articles</b></p> <ul style="list-style-type: none"> <li>- using a/an for given nouns</li> </ul> <p><b>Word families</b></p> <p><b>Verbs</b></p> <ul style="list-style-type: none"> <li>- completing sentences with correct part of verb/sentence writing with was &amp; were</li> <li>- matching present simple and past simple verbs</li> <li>- identifying future tense verbs in sentences</li> </ul> <p><b>Adjectives</b></p> <ul style="list-style-type: none"> <li>- matching cardinal and ordinal adjectives</li> </ul> <p><b>Prefixes and suffixes</b></p> <ul style="list-style-type: none"> <li>- adding prefixes to make opposites/adding prefixes to make sentences opposite</li> <li>- adding suffixes <i>er/ing/ed</i> to complete verb table</li> </ul>	<p><b>Plurals and possessives</b></p> <ul style="list-style-type: none"> <li>- forming plurals</li> <li>- identifying possessive pronouns in sentences</li> <li>- identifying plural nouns and possessive nouns in sentences</li> </ul> <p><b>Standard English verb inflections</b></p> <ul style="list-style-type: none"> <li>- forming verb tenses for given infinitives</li> <li>- identifying past tense verbs in sentences</li> <li>- identifying the perfect tense in sentences</li> <li>- correcting mistakes in sentences</li> <li>- synonyms for given infinitives</li> </ul> <p><b>Suffixes</b></p> <ul style="list-style-type: none"> <li>- adding suffix to given root words to complete sentences</li> </ul>	<p><b>Forming verbs</b></p> <ul style="list-style-type: none"> <li>- forming verb tenses for given infinitives/ identifying verb and tense in sentences</li> </ul> <p><b>Verb prefixes</b></p> <ul style="list-style-type: none"> <li>- identifying prefix part of verbs</li> <li>- identifying verbs in sentences from noun and adjective root</li> </ul> <p><b>Relative pronouns</b></p> <ul style="list-style-type: none"> <li>- completing sentences with relative pronouns</li> </ul> <p><b>Singular and plural</b></p> <ul style="list-style-type: none"> <li>- making singular nouns plural/writing sentences with plural nouns</li> </ul> <p><b>Homophones/homonyms</b></p> <ul style="list-style-type: none"> <li>- completing sentences with correct homophone</li> <li>- identifying part of speech for homonyms</li> </ul>	<p><b>Informal and formal vocabulary</b></p> <ul style="list-style-type: none"> <li>- discussing different forms of writing for different purposes and audiences</li> </ul> <p><b>Homophones and homonyms</b></p> <ul style="list-style-type: none"> <li>- completing sentences with correct homophone/ identifying parts of speech – homonyms</li> </ul> <p><b>Verbs</b></p> <ul style="list-style-type: none"> <li>- identifying modal verbs</li> <li>- putting given verbs into a variety of tenses</li> <li>- identifying auxiliary verbs</li> </ul>
Sentence Structure	<p><b>Conjunctions</b></p> <ul style="list-style-type: none"> <li>- identifying conjunctions in sentences</li> </ul> <p><b>Adverbs</b></p> <ul style="list-style-type: none"> <li>- identifying adverbs in sentences</li> <li>- forming comparatives and superlatives of given adverbs</li> <li>- identifying adverb phrases in sentences</li> </ul> <p><b>Prepositions</b></p> <ul style="list-style-type: none"> <li>- identifying prepositions in sentences, finding opposites</li> </ul> <p><b>Adjectives</b></p> <ul style="list-style-type: none"> <li>- changing adjectives to superlative adjectives in sentences</li> <li>- choosing correct adjectives to complete sentences</li> <li>- identifying adjectives in sentences &amp; verb or root noun</li> <li>- identifying adjective phrases in sentences</li> </ul>	<p><b>Pronouns and nouns</b></p> <ul style="list-style-type: none"> <li>- identifying two possible meanings for sentences due to pronoun ambiguity</li> </ul> <p><b>Noun phrases</b></p> <ul style="list-style-type: none"> <li>- identifying the noun phrase in sentences/ making nouns into noun phrases</li> <li>- identifying abstract nouns in sentences</li> </ul> <p><b>Determiners</b></p> <p><b>Fronted adverbials</b></p> <ul style="list-style-type: none"> <li>- identifying adverb pairs in sentences</li> <li>- identifying adverb clauses and related verbs in sentences</li> <li>- identifying adverb phrases and clauses in sentences</li> </ul> <p><b>Adjectives and adverbs</b></p> <ul style="list-style-type: none"> <li>- identifying adjectives and adverb phrases in sentences</li> <li>- identifying possessive adjectives in sentences</li> </ul> <p><b>Sentences</b></p> <ul style="list-style-type: none"> <li>- matching main and subordinate clauses</li> <li>- identifying subjects and objects in sentences</li> <li>- identifying direct and indirect speech in sentences</li> <li>- adding negative words to sentences to give opposite meaning</li> <li>- identifying spoken words in sentences</li> </ul>	<p><b>Relative clauses</b></p> <ul style="list-style-type: none"> <li>- identifying relative clauses and related nouns in sentences</li> </ul> <p><b>Modal verbs</b></p> <ul style="list-style-type: none"> <li>- identifying auxiliary verbs in sentences</li> <li>- identifying modal verbs in sentences</li> </ul> <p><b>Adverbs</b></p> <ul style="list-style-type: none"> <li>- identifying adverb clauses in sentences/ linking adverb clause to verb</li> <li>- completing sentences with given sequence adverbs</li> </ul> <p><b>Adjectives</b></p> <ul style="list-style-type: none"> <li>- synonyms for given adjectives</li> </ul> <p><b>Sentences</b></p> <ul style="list-style-type: none"> <li>- identifying spoken words in sentences</li> <li>- identifying direct and indirect speech and noting changes</li> <li>- identifying sentence subjects and predicates</li> <li>- dividing sentences into subject and predicate</li> <li>- identifying main clauses in sentences</li> <li>- rewriting sentences to improve vocabulary</li> </ul>	<p><b>Active and passive voice</b></p> <ul style="list-style-type: none"> <li>- identifying active and passive verbs in sentences</li> </ul> <p><b>Noun phrases</b></p> <ul style="list-style-type: none"> <li>- identifying noun phrases in sentences/ forming noun phrases</li> </ul> <p><b>Determiners</b></p> <p><b>Ellipsis</b></p> <p><b>Informal and formal structure</b></p> <ul style="list-style-type: none"> <li>- identifying how Non-standard English sentences would be written in Standard English</li> <li>- changing Non-standard English sentences to Standard English</li> </ul> <p><b>Subjunctive</b></p> <ul style="list-style-type: none"> <li>- identifying subjunctive verbs in sentences</li> </ul> <p><b>Sentences</b></p> <ul style="list-style-type: none"> <li>- identifying the subject and object in given sentences</li> <li>- identifying subjects and predicates in sentences</li> <li>- identifying relative clause and associated noun in sentences</li> <li>- identifying main clauses, conjunctions and subordinate clauses in sentences</li> <li>- identifying conditional clauses in sentences</li> </ul>
Text Structure	<p><b>Paragraphs</b></p> <ul style="list-style-type: none"> <li>- answering questions about structure in extended writing</li> </ul> <p><b>Headings and sub-headings</b></p> <p><b>Perfect tense</b></p> <ul style="list-style-type: none"> <li>- identifying the perfect tense in sentences</li> </ul>	<p><b>Paragraphs</b></p> <ul style="list-style-type: none"> <li>- answering questions about structure of extended writing</li> </ul> <p><b>Noun and pronoun</b></p> <ul style="list-style-type: none"> <li>- identifying two possible meanings for sentences due to pronoun ambiguity</li> </ul>	<p><b>Paragraphs</b></p> <ul style="list-style-type: none"> <li>- identifying adverbs, adverb phrases and adverb clauses in extended writing</li> </ul> <p><b>Nouns and pronouns</b></p> <ul style="list-style-type: none"> <li>- listing nouns, pronouns and proper nouns in sentences</li> </ul>	<p><b>Semantic cohesion</b></p> <p><b>Adverbials</b></p> <p><b>Headings, sub-headings, columns, bullets, tables</b></p> <ul style="list-style-type: none"> <li>- answering questions about structure of extended writing</li> </ul>



<p style="text-align: center;"><b>Punctuation</b></p>	<p><b>Inverted commas</b></p> <ul style="list-style-type: none"><li>- identifying spoken words in sentences</li><li>- punctuating direct speech sentences</li></ul> <p><b>Capital letters</b></p> <ul style="list-style-type: none"><li>- adding capital letters to proper nouns</li></ul>	<p><b>Inverted commas</b></p> <ul style="list-style-type: none"><li>- adding missing speech marks (direct speech)</li></ul> <p><b>Apostrophe of possession</b></p> <ul style="list-style-type: none"><li>- adding apostrophes to form possessive nouns</li></ul> <p><b>Comma – fronted adverbials</b></p>	<p><b>Brackets, dashes and commas</b></p> <ul style="list-style-type: none"><li>- identifying extra information in commas, brackets and dashes in sentences</li></ul> <p><b>Commas</b></p> <ul style="list-style-type: none"><li>- explain various uses of commas in sentences</li><li>- using commas to avoid ambiguity</li></ul> <p><b>Apostrophes</b></p> <ul style="list-style-type: none"><li>- forming possessive nouns by adding apostrophes to singular and plural owners</li><li>- identifying possession and contraction apostrophes in sentences</li></ul>	<p><b>Semi colon and colon</b></p> <ul style="list-style-type: none"><li>- explaining use of semicolon and colon in sentences</li></ul> <p><b>Hyphens</b></p> <ul style="list-style-type: none"><li>- adding hyphens where appropriate</li></ul> <p><b>Inverted commas</b></p> <ul style="list-style-type: none"><li>- punctuating direct speech sentences/ setting out as conversation</li></ul>
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