

Millbrook Junior School

New intake for September 2023



Welcome to Millbrook Junior School

Mrs Danielle Warren







Mrs Green Cardiff Class Year 3 Lead

Year 3 Team



Mrs Bugg Cardiff Class



Miss Curtis Edinburgh Class



Mrs Meagher Belfast Class





Year 3 Team



Miss Skelham



Mrs Cranham



Mrs Fardoe



Mr Gilbert

Miss Andrew



Mrs Warren Head Teacher

Mrs Gibbs Business Manager



Mrs Harrison Deputy Head Teacher



Mrs Farnworth SENDCo





If you would to make an appointment with Mrs Farnworth our SENDCo please call the office or email office@millbrookjuniors.co.uk





Moving from Year 2 to Year 3

- We have already been popping over to the Infant School so that we are all familiar faces to the children.
- We will continue to do this after transition day on Monday 3rd July
- We will leave some worry monsters in the classrooms in case they want to send us a message.
- The children can write a question or worry down which their teacher may be able to answer. If not they will let us know and we will address it with the children.
- If your child is not coming from the Infant School or you wish to contact us to ask anything further please use the office email address or transition@millbrookjuniors.co.uk which is simply for transition.







Transition Activities

- Transition activities are really important as they help each child to get to know us, the school and routines as well as have any of their questions answered. Also it helps us get to know them too.
- The aim is that the children feel happy about the move to the Junior School.
- We have an email address just for transition queries.
 <u>transition@millbrookjuniors.co.uk</u>

At Home

- Please be positive about the transition.
- It's an exciting time. The children will probably feel nervous but they will have a lovely time when they are with us.

Dropping off at the start of the

<u>day</u>

The children can come into school via either of the pedestrian gates. They will be heading towards the playground though.

The class teacher will collect the class from the playground at 8:40am on transfer day and the first day.

Until they are collected please ensure that your child is supervised.



After this, the doors will open at <u>8.40am</u> and the children can come into class on their own. Please do not bring the children into the cloakroom.

We do complete activities first thing in the morning so it is helpful to be in at this early time.

Picking up at the end of a day, 3.20

- At the end of the day your child's class teacher will dismiss the children to the person collecting them from the shelters.
 Please inform the office or class teacher if someone different is picking them up.
- If you wish for you child to walk home by themselves, with an older sibling or to meet you off site at the end of the day then 'Permission to Walk Home' must be given on Schools Gateway App.

On transition day pick up time will need to be slightly earlier at **2.45**



Timetable

| - | | 9.30 - 10.00 | | 18.18 - 11.18 | 11.15 - 12.15 | | 1.18 - 3.18 | 2.18 - 3.18 | 1 |
|--------------|--------------|-----------------|---------------------|----------------------------|------------------|------------------------|-------------------|----------------------|---|
| Monday | Registration | English CLPE | Brook 10.00 – 10.15 | Maths | Music | Lunchtime 12.15 – 1.15 | Games | MILO | |
| Tuesday | Begistration | English ÓLPE | | Maths | Art/DT | | Science | P\$HE. | |
| Wednesday | Begistration | English ÓLPE | | MILO | Maths. | | History/Geography | Outdoor Gym | |
| Thursday | Begistration | Maths | | English CLPE & Risading | Computing | | RE | History/Geography | |
| Friday | Registration | Mattes | | Grammar & Spelling | French & Reading | | Science | Handwrifing/Assembly | |

Learning and links across the curriculum

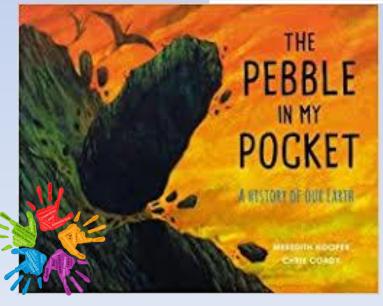


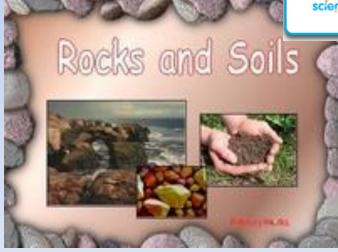














Curriculum

- We try to link as much as we can across the whole of the curriculum. So for example the books we are looking at in English lessons link in with the topic.
- On the previous page one of the books used in English is 'The Pebble In My Pocket', our Science is 'Rocks and Soils' and our Topic is 'Rocks, Relics and Rumbles' which investigates Volcanoes and Earthquakes.
- Our website is updated each half term with information about what the children will be learning.

Reading

- A great importance is put on reading. Research shows what an impact reading has on children's learning across all areas of the curriculum.
- When the children come in September, they will complete a 'Star Reading' test on-line. This will give them a reading age.
- If they are below age related expectations they will continue using decodable books and work on their phonic skills. This will involve using the Little Wandle resources, which continues on from the work in Millbrook Infant School. We aim that this will help them to quickly make progress.





- We will monitor them closely and move them on as they are ready, filling any gaps as we go.
- Children using the phonics scheme will select books from our library to share at home for pleasure.
- They will bring home their phonics books to show you how well they can read and talk about the book.

• If your child is continuing with phonics we will let you

know.





Reading with 'Accelerated Reader' What is Accelerated Reader (AR)?

- If the children are at age related expectations they will move onto our AR reading scheme and use the library to select books at an appropriate level.
- AR is a computer program that helps manage and monitor children's independent reading practice.
- The system allows the children to select 'real' books at their level from the library. Helping children to take ownership of their reading and foster a love of reading.
- The program helps children develop their comprehension skills. As they finish reading a book they take a quiz.
- They can complete the quiz at home or at school.
- You will be able to see how they are doing by setting up email alerts.
- We celebrate with the children as they move towards and reach their rgets.

How AR works

- We will send more details about AR and the reading bands and targets at the beginning of term.
- You will regularly receive reports about your child's progress too.

Please continue to encourage your children to read, aiming for 20 minutes a day.

Children are more likely to continue to be readers if books and reading are valued at home.





IXL

- IXL is on online personalised learning program. We use it across the week in class for Maths and English.
- The children complete a diagnostic task and the programme gives them a recommended pathway of activities to complete.
- Teachers can monitor in real time as well as set additional activities.

You will regularly receive reports so that you can see your child progress. The report also includes targets and next steps for them to work on.





Outdoor Space

- We try to use the field as much as we can. PE lessons are taught outside for most of the year.
- Children are asked to be dressed appropriately for this.











Premier sports





Children will need to remove their earrings for PE.

Premier Sports teach PE lessons in school as well as providing, before and after school provision. Information can be found at https://www.premier-education.com/parents/venue/courses/17165/

Children will be asked to come to school in their PE kit on particular days.

Details will follow in September.

Lunch and snack times

- All children will need a packed lunch which will be eaten in the classroom.
- They will need to bring a packed lunch on transition day too. If they already have a lunch from school this has been organised by the Infant School.
- Lunches are provided for those who are entitled to a free school meal and should be ordered through Kingswood.
 www.kingswoodcatering.co.uk
- If you think you might be entitled to free school meals, please have a look on the Northamptonshire website and complete a form. Additional funding may also come into the school which will benefit your child.

http://www3.northamptonshire.gov.uk/councilservices/children-families-education/schools-and-education/Pages/free-school-meals.aspx

Lunches and snacks should be healthy.

Healthy Schools

- We are working towards being a 'Healthy School' as we believe a healthy body and mind has a positive impact on children's learning.
- We are asking the children to...
 - Bring water in the drink bottles rather than squash- they could have something different with their lunch
 - Bring a 'healthy snack' for break time rather than a bag of crisps or a chocolate bar
 - Bring a healthier lunchbox. There are some good ideas here https://www.nhs.uk/change4life/recipes/healthier-lunchboxes





Nut Allergies

- Whist we are not a nut free school we do have some children who have nut allergies. We would like to ask that the following things are not brought into school;
 - Packs of nuts
 - Peanut butter sandwiches
 - Fruit and cereal bars that contain nuts
 - Cakes that contain nuts
 - Nutella
 - Other food products that contain nuts.
 - Food products which may contain traces of nuts may still be brought.
- We will be alert to any obvious signs of nuts being brought into school, but we will not inspect all food brought.
- It is also important that children do not share their food in school, we will look out for obvious signs of food sharing but please make your hildren aware of the 'no sharing' rule in school.

Home learning



Google Classroom















How you can help at home

- Encourage your child to read at home, discuss books, ask questions about what they have read.
- Visit your local library.
- Involve wider family e.g. paired reading with you or siblings.
- Use Accelerated Reader to quiz at home (a password will be given to the children and can be found at the back of their planner)
- Read books on MyOn (a password will also be given) and quiz on books.
- Maths Flex and Rockstar timetables are also used with the children and can be accessed at home (passwords will also be given)



All of these are explained and shown to the children, we will also send more details in September.

5 Hands of Millbrook



Dream, Believe, Aspire, Achieve

What do our hands represent?

- The hands represent how we all work together to achieve our goals and that we are one as a school family.
- The colours represent how we are different, equal and have respect for each other. We all are important. As individuals, we are unique.
- The hands reach for the stars and inspire us to be the best we can be.
- The hands together represent the friendship that we share for everyone in our school family.
- The hands represent the Helping Hands that guide us through our time at school and through the good and bad times.
- The hands represent the sun that radiates the happiness we have at school and being with each other.
- The hands are joined together to show harmony and that we are all connected just by being here.

Behaviour Policy

We have 3 school rules

Be ready, Be Respectful, Be Safe

These run through everything we do at Millbrook Junior School.

We use Restorative Practice which involves building respect and relationships between everyone.

'Restorative practice is a proactive way of working WITH people, not doing things TO them'.

We take time to talk with the children, hearing everyone and teaching the children to understand others and resolve differences.

This may involve agreed consequences such as missing some break time or finishing a piece of work at a given time.

- We use lots of positive praise using stickers, notes home and conversations to celebrate with you things your child has done at school.
- We also have a Head Teachers Award each week.
- There are also special treats for completing homework!





Fundraising

Friends of Millbrook School (FOMS) do a fabulous job in raising funds for our children.

Anyone is welcome to join the group and all help will be gladly received as we try to gather more support for this group.

Please see Mrs Fardoe if you are interested in joining the group.





Communication

 A school where children can develop successfully, has to be a partnership between all parties including the school staff, the parents and the children themselves.

Planners

- are a good way to communicate between home and school.
- Any message including if someone else is collecting the child at the end of the day.
- They will also include passwords.
- If any first aid is needed throughout the day it will be noted here.
- Timetables

Planners should be in school everyday

On Monday's teachers are usually available to meet with you.
An appointment can be made with them or at the office.

Communication with the office

Emails and messages

Friday flyer

Schools Gateway App





Before and After School Provision





 Premier Sports will provide after school sports clubs here at the Junior school. There will a variety and will change throughout the year.

https://www.premier-education.com/

 Fiesta Sports provide wrap around care too at the Infant School

https://www.fiestasportscoaching.co.uk/





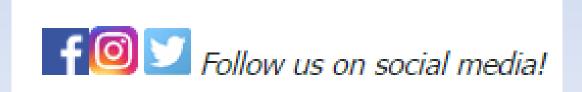
Children will need

- A named coat
- A named water bottle <u>containing water</u>
- A named small bag
- A named lunch box
- A <u>healthy</u> snack
- A named school uniform
- A PE kit ready for specific days
- Reading books and planners should be in school everyday
- A pencil case and its contents will be provided by the school so they do not need to bring one.

Contacting us

- Each class will have their own email address and you will be given these in September
- You can call or email office@millbrookjuniors.co.uk
- At the moment you can also email <u>transition@millbrookjuniors.co.uk</u>







Thank you so much for coming.

Please come and see the classrooms and Year 3 area.

We will also be available to answer any questions.

Transition day is Monday 3rd July

8.40am - 2.45pm





