



Millbrook Junior School

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Headteacher: Mrs Danielle Warren



8th February 2023

Dear Parents/Carers

Your child will be bringing home an updated IXL Diagnostic Action Plan which will tell you their current overall level as well as strengths, areas for development and specific learning skills that the children can be completing during our MILO sessions at school, as they appear on their recommended pathway.

What do the levels mean?

A child's diagnostic level represents their working year level. For example, a level of 400 represents a readiness to start Year 4 skills, and a level of 450 means children are about halfway through the Year 4 curriculum (the exception to this is reception, which is represented by a diagnostic level of 0-100).

If the children's levels appear as a range of numbers, the Real-Time Diagnostic does not have complete data yet. As children answer diagnostic questions during MILO sessions, that range will shrink. Once the diagnostic has enough information it will pinpoint levels to a single number.

When does my child use IXL?

The children use IXL during our MILO sessions at school only. They work towards their overall levels weekly where they spend 30 minutes per week using the IXL diagnostics. They then have at least 1 hour a week to develop their learning by completing skills which have been recommended from their diagnostic report.

What can I do to help?

If you are concerned about your child's overall levels, please support them by ensuring they:

- **Complete all of their home learning – 1 hour per night is recommended**
This includes reading daily, using myOn, quizzing, Maths Flex, TTRS, learning spellings and completing their Science project
- Attend school every day (if not at school, home learning should be completed)
- Complete additional work at home
- Arrive in school at 8.30am
- Take up tutoring if offered by the school
- Display a good attitude to learning
- Complete any school work sent home

Thank you for your continued support.

Abigail Claypole
MILO Lead



Dream, Believe, Aspire, Achieve

