

PE and Sports Premium Expenditure 2021/2022

At Millbrook Junior School PE and Sport provide our children with opportunities to develop the important qualities of self-control, determination, concentration, communication, team work and commitment. This should lead to improved concentration, attitude and achievement in all aspects of their personal and social development.

Since 2013, the government has provided additional funding to primary age schools of over £450 million to improve Physical Education and Sport. We welcome the recent announcement to not only continue to provide the additional funding but to double this until 2022 to improve provision of PE and Sport in primary school. Schools are free to choose how they spend the money received and Millbrook Junior School is committed to using this funding to enhance our provision of high quality PE, both within and beyond the curriculum and to add to our existing resources. We intend to see improvements in all the following areas:

- Engagement of all pupils in regular physical activity,
- The profile of PE and sport across the school as a tool for whole-school improvement,
- Confidence, knowledge and skills of all staff in teaching PE and sport,
- Experience of a range of sports and activities offered to all pupils,
- Participation in competitive sport.

PE and Sport Premium funding is calculated based on the number of pupils in years 1 to 6, the number of pupils who attract funding is determined using the data available from the January school census each year. For the 2021/2022 academic year, the allocations are calculated using the January census recorded for year 1 to 6, as follows:

- Schools with 16 or fewer eligible pupils receive £1,000 per pupil.
- Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Using this information Millbrook Junior School will receive an estimated £20,684 in funding over the 2021/2022 academic year. This is provided in two payments one of 7/12 and the other the final 5/12.

For further information regarding the PE and Sport funding, follow the link below for the Department of Education link to the Primary School's Sports Funding page.

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Every school must publish details of how it spends PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

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| | | PE and Sports Premium expenditure 2021/2022 | | | |
| Funding carried over from 20/21: | | £3,155 | | | |
| Funding received October 2021: | | £12,048 | | | |
| Funding received May 2022: | | £8,600 | | | |
| Total Funding: | | £23,803 | | | |
| Total Funding Spent: | | £23,772.59 | | | |
| | | Key objectives for spending: <ul style="list-style-type: none">• Continue to improve the provision of PE lessons• Increase sports and activities available to students• Increase engagement of students• Promote a healthy and active lifestyle to students | | | |
| Overview of spending 2021/2022 | | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding Allocated | Funding Spent | Evidence and impact | Sustainability and next steps |
| <ul style="list-style-type: none">• Develop and maintain the equipment and physical activities available to students allowing for student participation during lunchtimes | <ul style="list-style-type: none">• A range of equipment made available for all students• Lunchtime supervisors to overlook equipment use• Replacement equipment to be sourced | £500 | £2,892.37 | <ul style="list-style-type: none">• Students have had access to a range of equipment throughout the year.• Equipment has been rotated throughout the academic year to enable all students to have access to each piece and type of equipment.• New basketball hoops have been made available to students as part of lunchtime activities.• Well used and broken equipment has been replaced to ensure all types of equipment have been available throughout the year. | <ul style="list-style-type: none">• Equipment to be audited in preparation for the next academic year• Lunchtime supervisors to have training on using the equipment and examples of games• Group of children chosen to create a play leaders group that received training to support lunchtime activity. |

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| <ul style="list-style-type: none"> Development of the range of Sports made available to students | <ul style="list-style-type: none"> Current equipment audited and new/replacement equipment obtained Students views of the sports covered to be obtained Active circuits club to be introduced to students | £2,000 | £8,542.07 | <ul style="list-style-type: none"> Broken and damaged equipment has been replaced to enable lessons to continue at a high standard. Replaced equipment has allowed for the maximum amount of students to be active during each lesson. Varied equipment has enabled all students to access their PE lessons and be inclusive to all. Equipment purchased to allow for children to be active at the start of the day to help with focus. Equipment used to create active learning for students Full Sports days completed by each year group. This showed the student's skills learnt from over the year. | <ul style="list-style-type: none"> Equipment audited regularly throughout the term to maintain high teaching and student engagement levels. Student questionnaire to inform opinions of lessons. |
| <ul style="list-style-type: none"> Allow students more opportunities to represent the school in intra and inter competitions | <ul style="list-style-type: none"> Join local school sport partnership A range of sporting events to be entered Increase the number of children taken to events Transport for the competitions to be arranged for fixtures Inclusive/development events entered to allow for those less likely to participate | £4,000 | £4,481.15 | <ul style="list-style-type: none"> KSSP partnership join School accessed online resources provided by KSSP Students attended four events: Open Cricket, Girls Cricket, Yr3/4 Athletics and Yr5/6 Athletics. Due to school restrictions the school entered a reduced number of events Staff attending sports fixtures have attended first aid courses to enable the safety of the children during the events. First aid kits have been re-equipped for each event and staff attending trips have completed appropriate first aid courses. New sports shirts have been purchased to create pride in representing the school on trips. School Sports days enabled children to compete as part of their house teams. | <ul style="list-style-type: none"> Re-join KSSP partnership for the next academic year Attend a variety of competitions for all children First aid kits to be regularly checked and replenished when needed. |

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| <ul style="list-style-type: none"> Improve staff confidence and skills in teaching PE by upskilling | <ul style="list-style-type: none"> Staff to be asked about current skill levels Relevant staff to take part in training to develop knowledge | £1,000 | £360 | <ul style="list-style-type: none"> PE lead attending courses to help develop PE lessons further and improve knowledge on a Physical Literacy approach to PE. | <ul style="list-style-type: none"> Staff to be asked what training they need for the upcoming academic year Staff to be booked onto training Staff meeting to be delivered to develop teacher's confidence during sports Days activities |
| <ul style="list-style-type: none"> Improve the teaching environment for PE lessons both indoor and outdoor | <ul style="list-style-type: none"> Field markings to be assessed and marked Fitness trail markings to be assessed and installed onto the field path Outdoor gym to be assessed for maintenance and continued use | £10,000 | £5,1630 | <ul style="list-style-type: none"> Outdoor gym maintained to enable continued use of the equipment safely. Orienteering course subscription has been renewed to gain the most out of this resource. Fitness trail has been installed on the path around part of the field. This allows students to be active in a different way at any time of the school day. Field markings have been placed during the Summer terms. This allows the children to be more active by playing football or using a running track. | <ul style="list-style-type: none"> Staff and student feedback to be obtained on the fitness trail Canopy over the outdoor gym to be researched Daily walking track to be researched and trialled again during the summer terms. |
| <ul style="list-style-type: none"> Develop students' knowledge to allow for alternative transport to and from school | <ul style="list-style-type: none"> Bikability training to be delivered to teach students road safety and bike maintenance Letters sent to relevant year groups Week to be set for instructors to deliver training Improved storing facilities for bikes and scooters | £2,000 | £2,357 | <ul style="list-style-type: none"> Year 6 cohort attended Bikeability training. Students have learnt how to be safe on the road on their bikes ready for secondary school Walk to school week has encouraged more students to be active in the way they get to school. Scooter pods have been made available for children to safely and securely store their scooters during the school day. | <ul style="list-style-type: none"> Bikeability to be made available to years 5 and 6 at appropriate term. Walk to school week to be repeated. Covered bike storage to be researched |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 57% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 55% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 72% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |